

# **Intern Evaluation Form**



Student Name		KKU ID Number	
Program	( ) Pharmaceutical Sciences (	) Doctor of Pharr	macy
Rotation Site			
Rotation Period	From//20to//20	Rotation Type	

### **Grading Criteria**

Grading Point	Assessment	Description
N/A	N/A	Not applicable
1	Very poor	Fails to achieve the domain goal; fails to demonstrate the domains skills
2	Poor	Fails to demonstrate the skill; needs substantial work to gain the skill
3	Good	Demonstrates the skill, but needs consistent guidance from the preceptor
4	Very good	Demonstrates the skill with minimal guidance from the preceptor
5	Excellent	Demonstrates the skill with no guidance from the preceptor; performs outstanding work

#### **Domains:**

#### 1. Knowledge

Goal: The student should be able to recall, understand, and provide information in the pertained tasks.

Skill	N/A	1	2	3	4	5	Total
Meets all rotation objectives							
Shows comprehensive understanding of theoretical foundations							
Shows knowledge with extensive variety of resources							
Proficient in demonstrating knowledge							
Integrates knowledge in practice properly							

## 2. Cognitive skills

Goal: The student should be able to apply the conceptual thinking of theories, procedures, and concepts. He or she should have the skills of problem solving based on his or her experience at the training site.

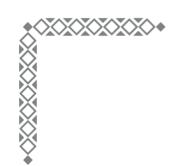
Skill	N/A	1	2	3	4	5	Total
Identifies problems and provides appropriate solutions							
Able to make decisions based on problem-solving skills							
Able to break down complex actions into manageable units and prior-							
itize them in the right order							
Able to sustain concentration on a particular object, action, or							
thought							

### 3. Interpersonal skills

Goal: The student should demonstrate professional skills in his or her interaction with other people, individually and in groups. He or she should be responsible and willing to learn.

Skill	N/A	1	2	3	4	5	Total
Demonstrates good leadership							
Able to work in groups productively and cooperatively							
Accepts responsibility for personal behavior							
Displays respect for others							
Open to consider other opinions							

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### 4. Communication and information technology skills

Goal: The student should be able to communicate effectively. He or she should use information technology in an appropriate, efficient way.

Skill	N/A	1	2	3	4	5	Total
Satisfactory written communication							
Satisfactory oral communication							
Uses appropriate technological resources to find the most recent information							
Integrates use of technology into practice to meet learning outcomes							
Demonstrates ethical and legal use of technology to maintain patient confidentiality							

#### 5. Psychomotor skills

Goal: The student should be able to use psychomotor skills in different areas; this includes IV preparations, medications compounding, etc.

Skill	N/A	1	2	3	4 5	5	Total
Demonstrates reliable physical and cognitive skills							

#### Final grade

Domain	Knowledge	Cognitive	Interpersonal	Communication & Information Technology	Psychomotor	Student Total	Total Possible Points*	Percentage**
Grade								

<sup>\*</sup> Total possible points = 100 – points of N/A skills

Comments from the preceptor:

Preceptor Name  Preceptor Signature  A 20	•	·				
Preceptor Name			 			
Preceptor Name						 
Preceptor Name			 			 
Preceptor Name						 
Procentor Signature	Preceptor Name					
Preceptor Signature / / 20	Preceptor Signature			Date	/	/ 20

Stamp

Please send this evaluation along with the daily attendance sheet via email on the last day of the rotation to the Experiential Education Office (EEO) at EEO.pharmacy@kku.edu.sa

صفحة 2 من 2

مكتب التدريب الصيدلي - نموذج رقم (م ١٠أ).

<sup>\*\*</sup> Percentage= (student total/total possible points) x 100