

# Intern Evaluation Form (Clinical Rotation)



Student Name		KKU ID Number	
Program	( ) Doctor of Pharmacy ( ) Pharmaceutical Sciences		
Rotation Site			
Rotation Period	From ____/____/20____ to ____/____/20____	Rotation Type	

### Grading Criteria

Grading Point	Assessment	Description
N/A	N/A	Not applicable
2	Very poor	Fails to achieve the learning objective
4	Poor	Needs substantial work to gain the learning outcome(s)
6	Good	Achieves the learning outcome(s), but needs consistent guidance from the preceptor
8	Very good	Achieves the learning outcome(s) with minimal guidance from the preceptor
10	Excellent	Achieves the learning outcome(s) with no guidance from the preceptor; performs outstanding work

### Domains:

The student should be able to possess the requisite knowledge, skills, and values to be an effective medication therapy expert through pertained learning outcomes.

### 1. Knowledge

CLOs Code	Learning Outcomes	N/A	2	4	6	8	10	Total (out of 20)
1.1	Recall the pathophysiology of relevant diseases, pharmacokinetics, pharmacodynamics, and monitoring parameters of commonly used drugs.							
1.2	Outline disease management according to the standard therapeutic guidelines and list the patient's medical and drug-related problems and specific treatment goals.							

### 2. Skills

CLOs Code	Learning Outcomes	N/A	2	4	6	8	10	Total (out of 60)
2.1	Evaluate medication regimens and analyze the medication errors in a patient's treatment plan.							
2.2	Interpret the collected data in the clinical context and construct their care plan accordingly.							
2.4	Calculate optimal doses for organ failure patients and drug dosing according to TDM protocols.							
2.5	Prepare various pharmaceutical preparations, extemporaneous preparations, IV solutions, and parenteral nutrition (if available).							
2.6	Communicate effectively in oral and written form with the patients and healthcare team members.							
2.7	Operate different information resources to find the answers to queries generated by the preceptor, health care professionals or patients.							

### 3. Values

CLOs Code	Learning Outcomes	N/A	2	4	6	8	10	Total (out of 20)
3.1	Show a high level of professional and ethical behavior and leadership abilities with mutual respect to his/her colleagues, and healthcare team, and patients.							
3.3	Demonstrate self-learning, time-management, and teamwork skills at the practice site.							

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Comments from the preceptor:

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<b>Preceptor Name</b>			
<b>Preceptor Signature</b>		<b>Date</b>	/ / 20

Stamp

## (For KKU supervisor use only)

Final grade

Domain	Knowledge		Skills						Values		Student Total	Total Possible Points*	Percentage*
	1.1	1.2	2.1	2.2	2.4	2.5	2.6	2.7	3.1	3.3			
<b>Grads (%)</b>													

\* Total possible points = 100 – points of N/A skills

\*\* Percentage= (student total/total possible points) x 100

Please send this evaluation along with the daily attendance sheet via email on the last day of the rotation to the Experiential Education Office (EEO) at [EEO.pharmacy@kku.edu.sa](mailto:EEO.pharmacy@kku.edu.sa)